**Objectives**

Growth Mindset
- Do Your Best
- Never Give Up
- Learning from Mistakes
- Failures are Important

**Key Vocabulary**

**Growth Mindset:**
- Everyone has a brain! Your smarts and abilities can grow if you challenge yourself and exercise your brain by trying new things and doing your best all the time. You may not always succeed at first, but you can’t give up - you will make mistakes but you must keep trying and learning from every mistake. Mistakes help your brain to grow. Every mistake is a step closer to success. Don’t say, “I can’t do that.” Instead say, “I can’t do that YET.” Keep your brain growing and learning and believing in yourself and the power of your brain.

**Fixed Mindset:**
- Some people act and believe that some brains are better than others. If you have a fixed mindset-you believe that it doesn’t matter how hard you work, you just can’t get better at it. NED knows that if you do your best your best will get better! If you have a fixed mindset, you don’t want others to know that you haven’t learned something yet, so you might pretend to know things that you really haven’t learned yet. You might be afraid to try new things because you might fail and once you make a mistake or fail, you don’t want to try again or try it in a different way. NED says “Never give up and keep trying and you will learn something new each time and eventually get better at it.”

**Inventors:**
- A person who creates or makes something new, like a new device, process or object that is useful to others.

**Discoveries:**
- The act of finding or learning something for the first time. Research and exploring often lead to discoveries that are not expected.

**Accidents:**
- Something that happens suddenly or unexpectedly. It was not planned or intended but happened by chance. Some accidents are great discoveries.

**Before Reading**

Choose any of the short stories from this collection of 40 short stories of mistakes that worked. They can be used on a regular basis in the classroom to inspire, motivate and encourage kids to keep a growth mindset when they face obstacles, challenges or failures. If multiple copies of the book are available – instruct groups of students to read different examples and share with the class.
After Reading

Summarize the story using cause and effect language. Include phrases such as therefore, because, so, so then, in order to, as a result, etc. Use the printable Cause & Effect flow chart as an aid.

Writing Prompts

Once I made a mistake that turned out to be wonderful. Describe your situation when a mistake wasn’t so bad after all. What did you learn? What was your attitude? How did you use your growth mindset?

I would like to invent a ______________
Write a detailed description of what your invention would be and how it would help you (and others).

Activities

Summarize It Write a summary of the mistake that worked. Use the graphic organizer to gather your information. Partner share with another student to learn about another mistake that worked.

Imagine Life Without It Gather in small groups and read one of the mistakes that worked. Discuss what life might be like if this mistake was never made and the discovery didn’t happen. Example: Life without post-it notes.

Home Connection

Encouragement Notes Brighten your child’s day with notes of encouragement, especially when your child makes a mistake. Use the printable notes and personalize them for your child.

For more info...

Accelerated Reading Quiz: 159342
## Cause & Effect

**Cause** = *The reason* why something happened

**Effect** = *The result* of what happened

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Encouragement Notes

Brighten your child’s day with notes of encouragement, especially when your child makes a mistake. Use the printable notes and add a personal note for them on the back.

I am so proud of you for not giving up! Keep trying.

I love that you are not afraid to make mistakes.

Don’t quit. I know you can do this!

I know it’s hard, but never give up.

Don’t be afraid to try new things. It’s fun.

You make my heart smile when you do your best.

Keep exploring. I can’t wait to hear about what you learned!

I wish that Plan A had worked...

Try Plan B.