



Once upon a time there was a boy and a girl who had to tell a fairy tale to the class, but they couldn't agree on the story.

Will everyone live happily ever after?

- Walker & Company

BIG IDEAS To Reinforce



Cooperation & Encouraging Others

Build Background

Key Vocabulary

Hand out paper to several students and crayons to the others. Without giving any further instructions, ask students to create a picture. After comments such as "I don't have any paper, I only have crayons" ask students what they think they should do. Encourage students to partner up. After a few minutes of drawing, come together to discuss what the word "cooperation" means.

princess	pg 2
giant	pg 5
prince	pg 7
warrior	pg 19
tremendous	pg 22
invisible	pg 24

Student-Friendly Learning Target



I can discuss how illustrations make a story more interesting.
I can describe how a character feels using details from a story.

Discussion Starters



1. What do you like and dislike about this story?
2. Do you think these students enjoyed writing the story together?
3. How did the students use N, E or D to write just one story?
4. Have you ever had to work with someone you didn't want to? What happened?

Writing Prompt



Describe Feelings Chose a character in the story and complete this sentence: In the story *Once Upon a Cool Motorcycle Dude*, the _____ is feeling _____ because _____. (Example: "The princess is feeling scared because nobody is there to protect her.")



Activity



Create a Big Book Using chart paper, ask students to retell the story. Write a sentence or two on each page in order to create a "big book" with 10-12 pages, making sure to leave ample space for students' illustrations.

Discuss how this book uniquely highlights three different illustrators. Invite students to think about the three different types of art used in the book. Can they identify which art each illustrator created? Discuss why the publishers may have printed the book using the work of three illustrators. How do the illustrations enhance the story? Do the three types of art help to define the different parts of the story?

After this discussion, group students in twos or threes and hand each group one piece of chart paper. Ask each group to illustrate the page paying close attention to the details and the style of illustration they choose.

Aligned to Common Standards

Every lesson plan aligns with grade-level standards in **Reading, Writing, Speaking & Listening and Literacy.**

Every lesson plan supports **ASCA Mindsets & Behaviors.**

More Resources

Accelerated Reading Quiz: 103997

Name: _____

Directions: Chose a character in the story and complete this sentence: In the story Once Upon a Cool Motorcycle Dude, the _____ is feeling _____ because _____. (Example: "The princess is feeling scared because nobody is there to protect her.") Draw a picture of the character.



The _____

is feeling _____

because _____

