



Grace loves stories and most of all loves to act them out! When her teacher announces that the class will put on a play of *Peter Pan*, Grace dreams of being center on stage. But many of her classmates are discouraging - how can a girl be Peter Pan? Can Grace give her best and make her dream come true?

Build Background

Ask students to recall a time when they really wanted to do something and someone said, "That's too hard for you." Ask students to explain what they did and how they felt. Tell the students that in the story you are going to read, Grace is told that she can't do something. Let's see what Grace does...

Key Vocabulary

act	pg 2	play (to act)	pg 20
part (a role)	pg 2, 14, 21	imaginary	pg 20
adventure	pg 10	success	pg 24
play (a drama)	pg 13	amazing	pg 24
audition	pg 14, 20		
ballet/ballerina	pg 18, 20		

BIG IDEAS To Reinforce



Never Give Up,
Overcoming Obstacles,
Encourage Others,
Chasing Dreams,
Practice

Student-Friendly Learning Target



I can describe how the main character felt as the story progressed.
I can use details to describe my thoughts and feelings in writing about a time when I never gave up.

Discussion Starters



1. The story says... "But Grace kept her hand up," even when she was told she can't do it (pg 13). Why do you think she did that? What did it take for Grace to not let others change her mind?
2. When is it good to change your mind and when is it good to not change your mind?
3. What is the difference between good, better, best? Describe something you do 'good'....what would you need to do to make it better? To make it best? How could you ask someone help you?

Writing Prompts



I Never Gave Up Students will complete the writing prompt "Tell about a time when you 'never gave up' to accomplish a goal. Discuss time-order words as well as what makes a good introduction and conclusion. Then, use the graphic organizer to write a rough draft and edit the copy. Print a final copy on the printable provided." **PRINTABLE**

Scenario Prompt NED played basketball with his friends at recess but when he was practicing he never could make a basket. What do you think NED will do next?

Activity



Difficult Tasks On a piece of chart paper (or Smart Board) show photos of kids trying to do difficult tasks (printable provided). Ask questions about each picture such as: Why is the task difficult? What might you be afraid of? How could someone encourage or help you? Discuss what it means to "discourage" or "encourage" someone. These words sound a lot alike but mean very different things. **PRINTABLE**

More Resources

- Accelerated Reading Quiz: 5452
- Find the 30 minute Reading Rainbow Video (#906) for this story at your local library

Aligned to Common Standards

Every lesson plan aligns with grade-level standards in **Reading, Writing, Speaking & Listening and Literacy**.
Every lesson plan supports **ASCA Mindsets & Behaviors**.



1

Difficult Tasks



2



3



4



5



6



7



8

1: Hula-Hooping 2: Horseback riding 3: Making a basket 4: Reading a book 5: Using a computer/typing 6: Touching a reptile 7: Swinging on monkey bars 8: Riding a bike

Name: _____

Tell about a time when you 'never gave up' to accomplish a goal. Use this sheet to write a rough draft.

TITLE

FIRST

NEXT

THEN

LAST

Name: _____

I Never Gave Up

