Amazing Grace

BIG IDEAS

To Reinforce

Never Give Up, Overcoming Obstacles,



by Mary Hoffman and illustrated by Caroline Binch



Grace loves stories and most of all loves to act them out! When her teacher announces that the class will put on a play of Peter Pan, Grace dreams of being center on stage. But many of her classmates are discouraging - how can a girl be Peter Pan? Can Grace give her best and make her dream come true?

Build Background

Ask students to recall a time when they really wanted to do something and someone said, "That's too hard for you." Ask students to explain what they did and how they felt. Tell the students that in the story you are going to read, Grace is told that she can't do something. Let's see what Grace does...

play (to act) imaginary	pg 20 pg 20
success	pg 24
amazing	pg 24

Discussion **Starters**



1. The story says... "But Grace kept her hand up," even when she was told she can't do it (pg 13). Why do you think she did that? What did it take for Grace to not let others change her mind?

- 2. When is it good to change your mind and when is it good to not change your mind?
- 3. What is the difference between good, better, best? Describe something you do 'good'....what would you need to do to make it better? To make it best? How could you ask someone help you?





I Never Gave Up Students will complete the writing prompt "Tell about a time when you 'never gave up' to accomplish a goal. Discuss time-order words as well as what makes a good introduction and conclusion. Then, use the graphic organizer to write a rough draft and edit the copy. Print a final copy on the printable provided. PRINTABLE

Scenario Prompt NED played basketball with his friends at recess but when he was practicing he never could make a basket. What do you think NED will do next?





Difficult Tasks On a piece of chart paper (or Smart Board) show photos of kids trying to do difficult tasks (printable provided). Ask guestions about each picture such as: Why is the task difficult? What might you be afraid of? How could someone encourage or help you? Discuss what it means to "discourage" or "encourage" someone. These words sound a lot alike but mean very different things. PRINTABLE

More Resources

Quiz: 5452

Never Give Up Incourage Others Do Your Best[®] Achieving Excellence Lesson Plan | Amazing Grace

🖄 Accelerated Reading 🛛 🖄 Find the 30 minute Reading Rainbow Video (#906) for this story at your local library

Key Vocabulary

Encourage Others, Chasing Dreams, Practice Student-Friendly



Learning Target

I can describe how the main character felt as the story progressed. I can use details to describe my thoughts and feelings in writing about a time when I never gave up.

Aligned to Common Standards

Every lesson plan aligns with grade-level standards in Reading, Writing, Speaking & Listening and Literacy.

Every lesson plan supports **ASCA** Mindsets & Behaviors.



1: Hula-Hooping 2: Horseback riding 3: Making a basket 4: Reading a book 5: Using a computer/typing 6: Touching a reptile 7: Swinging on monkey bars 8: Riding a bike

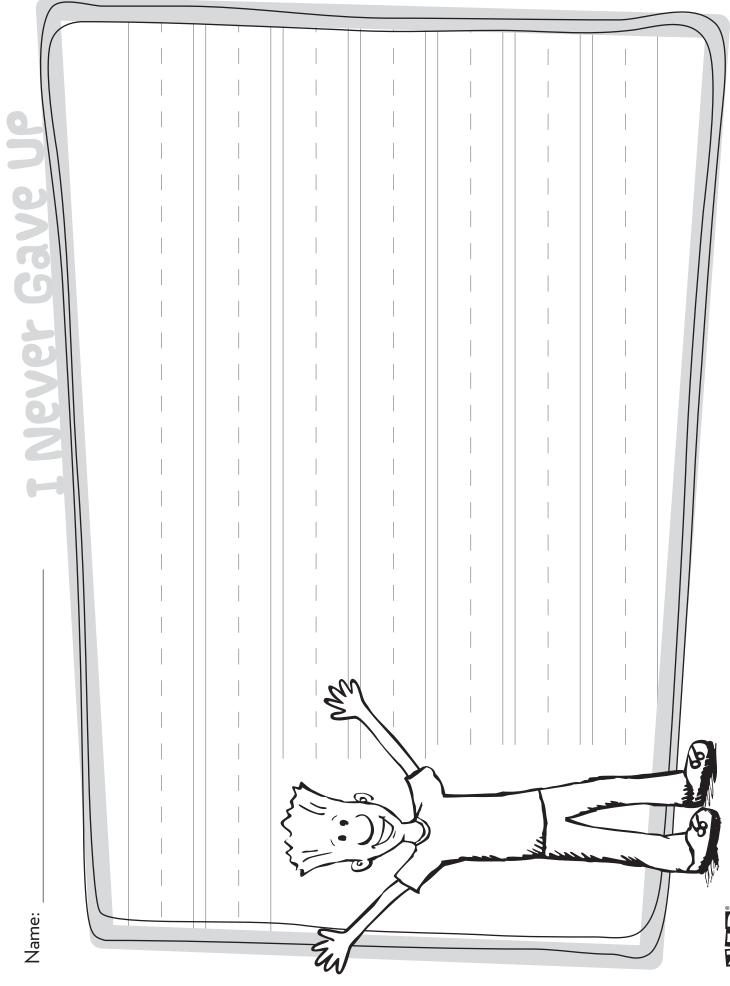


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Tell about a time when you 'never gave up' to
accomplish a goal. Use this sheet to write a
rough draft.

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