

Chester Raccoon and friends suddenly don't want to go to school anymore because there is a badger that is bullying them. Mrs. Raccoon gathers a group of forest animals together and tells them a tale that helps them find a solution to their problem. Chester and his friends learn that the best way to get rid of an enemy is to make a friend.

BIG IDEAS To Reinforce



Standing up to Bullying
Friendship
Problem Solving

Build Background

If students are familiar with other Chester Raccoon stories, allow time for them to recall what they know about Chester. Tell students that this is a story with two tales...a TAIL and a TALE. Discuss the difference between the two. A homophone is a word pronounced the same as another but differs in meaning and spelling. A tale is a short, fictional story that features talking animals and a hidden message or moral in the story and the other tail? Everyone knows!

Key Vocabulary

shuffled	pg 3
muffled	pg 3
echoed	pg 4
trembling	pg 6
spooked	pg 10
treasured	pg 13

Student-Friendly Learning Target



I can describe how the main character changed his attitude as the story progressed.
I can retell a story through the use of puppets.

Discussion Starters



1. During reading, stop on the page where the woodpeckers are chipping off the prickly points on the blue stone. Ask students what they think this tale means. Who are the yellow stones? Who is the blue stone? Why is the stone blue? What did the animals do to help the blue stone be more like the yellow stone? Why did Mrs. Raccoon tell this tale? How can it help Chester and his friends?
2. How can this story help you or your friends at school? What could you do if you see someone acting like the badger at recess?

Writing Prompt



Recap the story by drawing a picture of Chester's solution to his problem.



Make up a new story about Chester Raccoon and his friends. Use Model Writing or Shared Writing to create a new class story. Students can illustrate the pages of the story. Consider these titles:

- Chester Raccoon and the Squirrel Who Hid All the Toys
- Chester Raccoon and the Bunny Who Hopped on Everyone's Toes
- Chester Raccoon and the Skunk Who Stunk

Activity



Puppet Stories After reading the story, give students a copy of the stick puppet printable. Each character can be colored, cut out and glued on a craft stick. When students have completed their puppets, gather the group together to read the book one more time and act it out with their puppets. Pair students together to retell the story to each other on their own. Use your puppets to tell new stories about Chester Raccoon!

More Resources

 Accelerated Reading Quiz: 124435



Core SKILLS

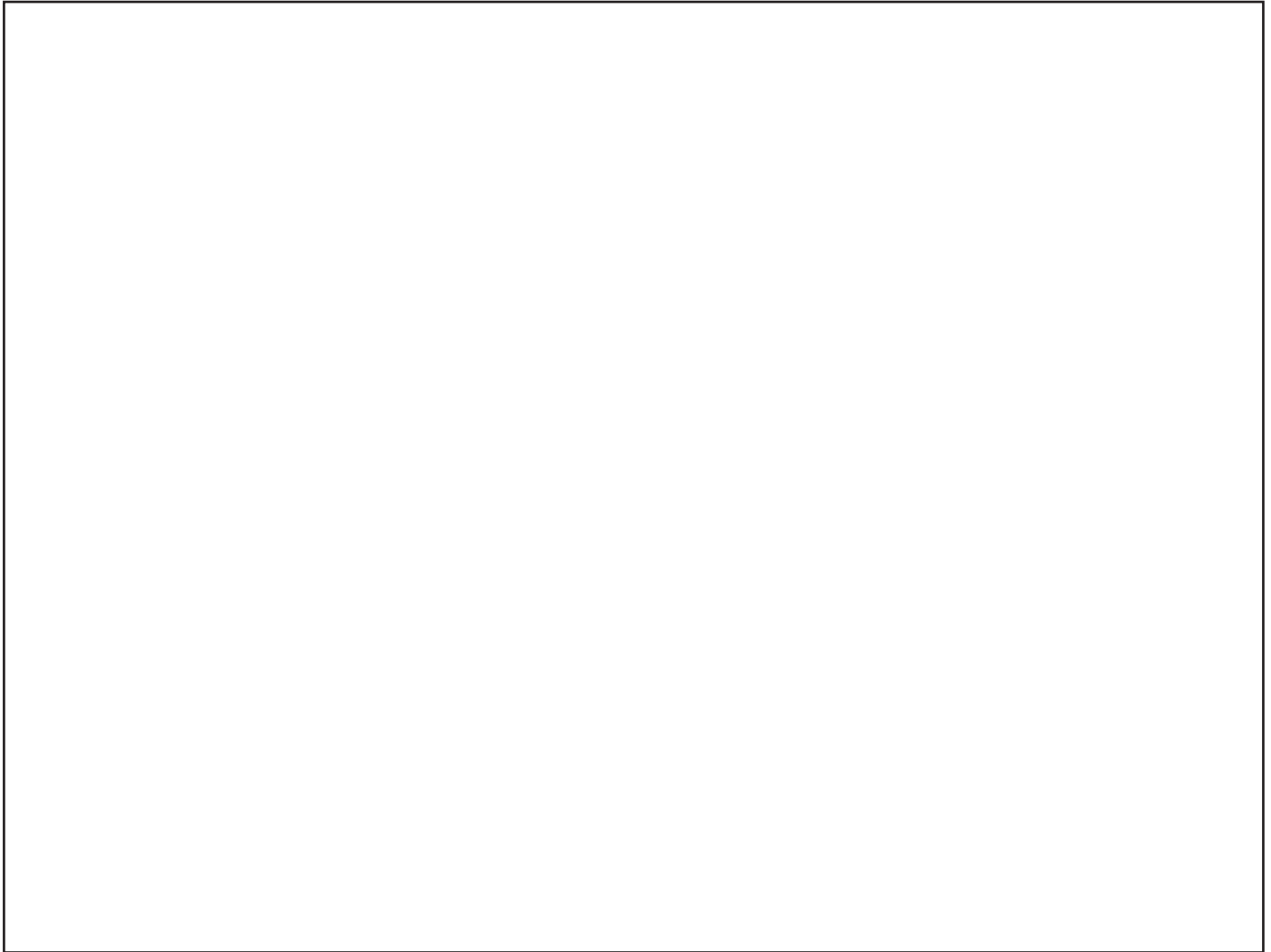
Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Use illustrations and details in a story to describe its characters, setting, or events.

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Name: _____

Directions: Draw a picture of the two new friends in the book *Chester Raccoon and the Big Bad Bully*. Trace the sentence "Chester Raccoon lost his enemy by making him a friend."



Chester Raccoon

lost his enemy by

making him a friend.

✂ Cut out

