Pay It Forward Kids: Small Acts, Big Change
CHAPTER 4: A HOME IN HER HEART FOR THE HOMELESS
by Nancy Runstedler

What can kids do to make a difference? This book features the individual stories of young men and women such as Hannah Taylor from Manitoba Canada (Chapter 4). After witnessing a man eating out of a garbage can, Hannah became sad and worried for the homeless. Her mother encouraged her to do something rather than just be sad. So she did. Hannah has raised over two million dollars for food and shelters for the homeless but more significant is her desire to encourage others to do something—even if it’s something little—it can make a difference.

Themes
Encourage Others
Pay-It-Forward
Gratitude
Compassion

Discussion Starters
1. Why was Hannah bothered by the homeless? Answers will vary. She didn’t like seeing a man eat out of a garbage can. She wanted to know WHY there were homeless? Wondered why people didn’t just share what they had with those that don’t have

2. What do you think Hannah was grateful for? She felt lucky–she had many advantages in her life. Inferred that she had a home and food, unlike the homeless. What are YOU grateful for? Answers will vary.

3. What inspired Hannah to do something instead of just feeling sad about homelessness? Her mother encouraged her to do something to make her heart feel better, Hannah’s deep sense of gratitude, support from her 1st grade teacher. Supportive family, accepting friends, Hannah’s sky is the limit attitude.

4. Hannah was so grateful that she decided to Pay It Forward. Discuss what it means to Pay It Forward. Compare it to Pay it back. How is similar, how is it different? How did Hannah Pay It Forward?

   She raised money through bake sale, art sale, painted 1000 baby food jars and collected coins, established a charity, raised awareness by traveling and talking to groups, wrote a children’s

   \textbf{Never Give Up} – her determination to do a variety of things from bake sales to coin collecting
   to meeting with corporate leaders, sky is the limit attitude

   \textbf{Encouraging Others} – shares her inspiration to help others want to pay it forward

   \textbf{Do Your Best} – through her hard work and dedication, her foundation has collected over \$2 million, she has won many awards for her best efforts

Key Vocabulary

\textbf{Invisible}: not seen, hidden from view or hardly noticeable
\textbf{Gratitude}: the feeling of being thankful
\textbf{Charity}: a group that helps people in need
\textbf{Dedication}: never giving up, being devoted to something
\textbf{Humanitarian}: someone with concern for improving the welfare of people
\textbf{Entrepreneur}: someone who starts and operates a business

When your school had The NED Show, most likely it was gifted to you by another school. So... when you bought a yo-yo after the assembly, you helped pay–it–forward to the next school. Now that’s keeping kindness going!

Aligned to Common Standards
For correlation information for all of our lesson plans, please visit theNEDshow.com/lessonplans

\textbf{Never Give Up} \textbf{Encourage Others} \textbf{Do Your Best}®

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Writing Prompts
Hannah said, “I used to think if you gave things away, you would have less, but I learned that when you give from your heart you get so much more back.” Do you agree or disagree? What does it mean?

Write about what you can do to make a difference in the world. Remember – the sky is the limit! What would be your first steps to doing something instead of just writing about it?

Activities
Planning a Pay-It-Forward Event: Coin Drive
Facilitate classroom discussion about what “cause or community need” the class could support with a coin drive. What would it take to have a coin drive? Allow students to freely brainstorm as the you facilitates the discussion and helps them organize their thinking. Encourage them to think about ALL the details! We have provided a teacher’s guide to help you get started.

Promo Flyer
Design a flyer that promotes your event. Include interesting words, pertinent information and appealing visuals so your audience will want to read your ad. Be sure to include the information listed to the right.

Share
Tell us about your project (send us a photo and description) and it will be added to NED’s Keep Kindness Going Gallery at www.theNEDshow.com/keepkindnessgoing. We may even select your project to receive a small donation from the All for KIDZ employee Pay-It-Forward Fund.

Research
Research other philanthropic groups. Use the printable to gather information and prepare oral reports. After presentations, have students vote on which group is of most interest to them. Consider doing a service project to support the one of most interest the class majority.

THE PROMO FLYER
Include the following info:
1. SCHOOL/CLASS NAME
2. NAME OF THE EVENT
3. DATES (START AND END)
4. WHY WE ARE DOING THIS
5. OUR END GOAL

For more info...
Hannah Taylor:
www.
ladybugfoundation.ca
ladybug.office@shaw.ca

Create a Kindness Day at Your School!
Check out all the activities, available at www.thenedshow.com/kindness, for creating an all-school celebration of kindness at your school! Daily announcements, a poster, a bulletin board kit, kindness cards and more can help kick start a Kindness Day!

Kindness Button
Did you know you can purchase NED’s kindness buttons for your class? Visit www.thenedshow.com/shop_ned. Use them as a reward or incentive to encourage your students as they pay kindness forward!

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TEACHER’S GUIDE to Planning a Pay-It-Forward Event: Coin Drive

Teachers, use this as a guide to start a class discussion about what it takes to have an Eye Glass Collection. Allow students to freely brainstorm as you facilitate the discussion and help them organize their thinking. Encourage them to think about ALL the details - some are listed below!

**PLAN**

- Are there coin drives already happening in your community-for what causes? Do they need/want our help or should we have our own drive?
- What are the starting & ending dates of our drive?
- Do we have permission from the school/district for our drive?

**PREPARE**

- Who could we ask for donations?
- How will we collect used eyeglass donations?
- How will we collect coins?
- Who will keep the coins?
- How will we give the coins to our selected cause?

**PROMOTE**

- What should a flyer say? How will flyers be distributed?
- Who will make the flyers?
- Who will make coin collection boxes? Drop them off? Collect them?
- How else can we promote the event? Ideas: Newspaper, local TV or radio, school website, PTA

**PREDICT**

- Estimate the dollar amount to be collected. Have students each write down their guesstimate on a post-it and add it to the goal sheet printable.

**PARTY**

- Plan to celebrate your success. Help students to feel proud and excited that they paid kindness forward. What is a good celebration? Be sure the celebration provides time for reflection and discussion of how it feels to encourage others by paying kindness forward!

**Recommended Books and Websites...**

- Doing Good Together: 101 Meaningful Service Projects... by Jenny Friedman Ph.D.
- Kids Taking Action: Community Service Learning Projects, K-8 by Pamela Roberts
- The Giving Book: Open the Door to a Lifetime of Giving by Ellen Sabin
- The Kid’s Guide to Service Projects by Barbara A. Lewis
- www.pennies.org

**Share**

Tell us about your project (send us a photo and description) and it will be added to NED's Keep Kindness Going Gallery at theNEDshow.com! We may even select your project to receive a small donation from the All for KIDZ employee Pay-It-Forward Fund.
Coin Drive Box Label

Directions: Print copies of the labels for the collection boxes.

Every penny counts
Thank you!
Give Your 2¢ and more!
Together, Let’s Pay-it-Forward

Together, Let’s Pay-it-Forward
Coin Drive Box Label
Directions: Print copies of the labels for the collection boxes.

Give Your 2¢
and more!

Every penny counts
Thank You!

Together, Let’s Pay-it-Forward

Together, Let’s Pay-it-Forward
Keep Kindness Going: Goal Sheet

Directions: Keep track of your progress!

CUT OUT

Attach to other strip

CUT OUT

Our Goal
## GIVING IS THEIR BUSINESS

*Pick a philanthropic group to investigate!*

<table>
<thead>
<tr>
<th>Name of Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who is the founder? What is the story behind why they do what they do?</td>
</tr>
<tr>
<td>What did they hope to accomplish? What were their goals?</td>
</tr>
<tr>
<td>What was their plan or action steps? What obstacles, if any, did they have to overcome?</td>
</tr>
<tr>
<td>What makes them a N.E.D? How could N.E.D’s message help them more? Be specific.</td>
</tr>
<tr>
<td>What can be done to help them continue their work?</td>
</tr>
<tr>
<td>Provide Contact Info</td>
</tr>
</tbody>
</table>