



Camilla Cream loves lima beans, but she never eats them. Why? Because the other kids in her school don't like them. And Camilla Cream is very, very worried about what other people think of her. In fact, she's so worried that she's about to break out in...a bad case of stripes!

- Scholastic



## BIG IDEAS To Reinforce



Being Yourself & Acceptance

## Student-Friendly Learning Target



I can write a paper about a unique quality I possess and give reasons to why I believe it is important to be true to that quality regardless of others.

### Build Background

As a class, have students discuss something that is unique about them. As an example, compare/contrast yourself to a student by creating a Venn Diagram on the whiteboard. Identify both your similar and different qualities.

### Key Vocabulary

lima beans	pg 2
ointment	pg 5
distraction	pg 11
contagious	pg 11
bizarre	pg 19
vanished	pg 29

### Discussion Starters



1. How would you feel if you woke up completely covered in stripes?
2. What do you think the students will say when they see Camilla?
3. The other kids did not use the E in NED (*Encourage others*) when they saw Camilla and laughed at her. How do you think Camilla felt? Has there even been a time when you've laughed at others? Why? Do you wish you hadn't?
4. How do you think the little old woman knew the cure for a bad case of stripes?
5. Camilla realizes that it is ok to be different. What would it be like if everyone was the same and only liked the same things?
6. What advice do you think NED would give to Camilla?

### Writing Prompt



**Identify Unique Qualities** Using ideas from the group discussion, have each student create a Venn Diagram comparing and contrasting their unique qualities with a friend or family member. **PRINTABLE**

### Activities



Allow students to paint their faces with stripes or take a picture of each student and allow them to add stripes to their face using crayons/markers or a computer program. Display the pictures along with a writing prompt about their unique qualities.

### More Resources

Accelerated Reading Quiz: 27685

### Core SKILLS

Write opinion pieces on topics or texts, supporting a point of view with reasons.

- Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
- Provide reasons that support the opinion.
- Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
- Provide a concluding statement or section.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Pick a friend or family member and write their name in one of the shapes below. Write your name in the other shape. In the overlapping area, identify similar qualities that you both share. Identify unique character qualities in the areas of the shapes that do not overlap. Why is it important to be true to yourself?

The diagram consists of two overlapping circles. The top circle is on the left and the bottom circle is on the right. The overlapping area is in the center. Each circle contains several horizontal lines for writing. The bottom-right part of the diagram is decorated with a stylized flower or cloud shape.